PROGRAMME OF THE 1st MEETING IN NAANTALI













Thursday 13 December

9.00 – 11.00 Santa Lucia

Welcome to Naantali Upper Secondary School!

Presentation of the Finnish school and the Finnish School system

Presentation of the partner school

School tour

Announcing the winning logo of the project

11.00-12.00 Lunch

12.00 – 13.00 Learning/teaching/training activity – lecture about traditions in

Finland, roots of its culture presented by a specialist from Naantali

museum

13.00 - 14.15 Teachers' meeting/Students attending lessons with their hosts

14.15 - 15.30 Sports activity – games of our ancestors accompanied by t

traditional winter refreshments

Friday 14 December

| Presentations of the results of the survey of the topic "Folk stories, |
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| narrations and theatre |
| Lunch |
| Workshop on folk stories - role play, theatre (based on folk stories |
| from all theparticipating countries) |
| Christmas party at Metsätähti |
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Saturday 15 December

10.00 – 17.00 Excursion to Turku (Turku Castle, Christmas Market at the Old Great Square, time for shopping)

Sunday 16 December

| 10.00 – 14.00 | Excursion to a local nature trail in Haijainen, lunch at the campfire |
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| | (hosted by the parents' association) |
| 14.15 - 14.45 | Presentation of the Nativity scene by Naantali parish |
| 15.00 - 17.00 | Christmas carols in Naantali church |

Monday 17 December

| 9.00 – 11.00 | Presentations of the national cuisine of the partner countries |
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| 11.00 – 11.30 | Lunch |
| 11.30 - 13.45 | Workshop "United in diversity" / Teachers' meeting |
| 14.00-15.00 | Workshop in Naantali Museum (making traditional Christmas |
| | decorations using thatch) |
| 15.00-15.30 | Town walk quiz |
| | Teachers' sauna evening |

Tuesday 18 December

| 9.00 - 11.00 | Learning/teaching/training activity – seminar on writing narrations |
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| 11.00 - 12.00 | Lunch |
| 12.00 - 14.00 | Presentation of the outcomes in workshop on folk stories |
| | produced on Friday |
| 14.00-15.00 | Evaluation of the project meeting, certificates of attendance |

